

STUDENT SUCCESS CENTER

Mission Statement

The mission of the Student Success Center is to support undergraduate students in their learning and to contribute to their growth and development as learners.

Goals:

1. To provide necessary support for students in all 100- and 200-level courses through the tutorial program and Supplemental Instruction.

Objective:

- A. Hire, train, and supervise tutors and Supplemental Instruction leaders.
- B. Provide cluster opportunities that will support our tutors and SI leaders
- C. Provide one-on-one tutoring sessions for all requests for 100 and 200-level courses and for all writing assignments.
- D. Provide study groups in academic areas where there is an interest.

2. Offer developmental courses in reading to strengthen students' skills to enhance their success in the academic demands of college.

Objective:

- A. Identify incoming first year students and incoming transfer students who need to enroll in LS 100 during the academic year.

3. Expand campus awareness of the Student Success Center and its services.

Objective:

- A. Specific populations of students will be identified to receive written or verbal information regarding services of the SSC.
- B. SSC tutors and staff will visit classes and attend faculty meetings etc., to share information regarding the services of the SSC.

<u>Mission Statement:</u> The mission of the Student Success Center is to support undergraduate students in their learning and to contribute to their growth and development as learners.	<u>Program Intended Educational and Other Outcomes:</u>	<u>Means of Program Assessment/Evaluation and Criteria for Success:</u>	<u>Summary of Evidence Collected:</u>	<u>Use of Results:</u>
<u>Goals:</u> 1. To provide necessary support for students in all 100- and 200-level courses through the tutorial program and Supplemental Instruction.	A. Hire, train, and supervise tutors and Supplemental Instruction leaders.	The Student Success Center will have enough tutors to meet with students (tutees) during the year. During training, tutors will complete an evaluation. Tutors meet periodically with a staff member.	Name and subject areas are collected from training every semester. Tutor evaluations are summarized.	The subject areas are reviewed to ensure we have enough tutors to meet with students. The evaluations are used to help select tutor cluster topics and serve as a resource for future training sessions.
	B. Provide cluster opportunities that will support our tutors and SI	At end of semester we review cluster offerings.	List of clusters offered each semester	List helps us to determine cluster needs for upcoming semester

	leaders.			
	C. Provide one on one tutoring sessions for all requests for 100 and 200-level courses and for all writing assignments.	Maintain a list of contractual and drop in tutorials. We review a number of statistics regarding tutoring for individual courses.	Information is collected on a weekly basis. Information is reviewed during staff meetings.	This information is used to determine if we need to hire and train additional tutors. Also serves as a method when a "Pulse" on the 100 and 200 level courses.
	D. Provide study groups in academic areas where there is an interest.	Review statistics of contractual appointments and drop-in appointments to determine need.	On-Going .	Helps to determine whether a study group should be offered for a course.
2. Offer developmental courses in reading to strengthen students' skills to enhance their success in the academic demands of college.	A. Identify incoming first year students and incoming transfer students who need to enroll in LS 100 during the academic year.	All students with a reading sub score 18 or less on the ACT will be required to enroll in LS100.	Course rosters, list of students needing course..	Determine numbers of sections of course needed for semester. Director follows up with anyone not registered for course.
3. Expand campus awareness of the Student Success Center and its services/	A. Specific populations of students will be identified to receive written or verbal information regarding services of the Student	Students enrolled in English 100 will be sent a letter. Various populations will be identified to receive information.	All students receive a letter by the end of September 30, 2006.	In progress.

	Success Center.			
	B. Student Success tutors and staff will visit classes and attend faculty meetings etc, to share information regarding the services of the Student Success Center.	Student Success Center tutors and staff will meet with New Student Seminar classes and attend meetings when invited.	In progress.	