

A. General Information

A1 Address Information

A1	Name of College/University:	St. Ambrose University
A1	Mailing Address:	518 West Locust Street
A1	City/State/Zip	Davenport, IA 52803-2898
A1	Main Phone:	563-333-6000
A1	WWW Home Page Address:	www.sau.edu
A1	Admissions Phone Number:	563-333-6300
A1	Admissions Toll-Free Phone Number:	800-383-2627
A1	Admissions Fax number:	563-333-6297
A1	Admissions E-mail Address:	admit@sau.edu/
A1	Is there a separate URL application site on the Internet? If so, please specify:	www.sau.edu/administration/newstudent/

A2 Source of institutional control (Check only one):

A2	Public	<input type="checkbox"/>
A2	Private (nonprofit)	<input checked="" type="checkbox"/>
A2	Proprietary	<input type="checkbox"/>

A3 Classification of institution:

A3	Coeducational college	<input checked="" type="checkbox"/>
A3	Men's college	<input type="checkbox"/>
A3	Women's college	<input type="checkbox"/>

A4 Academic year calendar:

A4	Semester	<input type="checkbox"/>
A4	Quarter	<input type="checkbox"/>
A4	Trimester	<input type="checkbox"/>
A4	4-1-4	<input checked="" type="checkbox"/>
A4	Continuous	<input type="checkbox"/>
A4	Differs by program (describe):	<input type="checkbox"/>
A4	Other (describe):	<input type="checkbox"/>

A5 Degrees offered:

A5	Certificate	<input checked="" type="checkbox"/>
A5	Diploma	<input type="checkbox"/>
A5	Associate	<input type="checkbox"/>
A5	Transfer Associate	<input type="checkbox"/>
A5	Terminal Associate	<input type="checkbox"/>
A5	Bachelor's	<input checked="" type="checkbox"/>
A5	Postbachelor's certificate	<input checked="" type="checkbox"/>
A5	Master's	<input checked="" type="checkbox"/>
A5	Post-master's certificate	<input checked="" type="checkbox"/>
A5	Doctoral	<input checked="" type="checkbox"/>
A5	First professional	<input type="checkbox"/>
A5	First professional certificate	<input type="checkbox"/>

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002.

B1		FULL-TIME		PART-TIME	
		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen	182	209	0	2
B1	Other first-year, degree-seeking	67	67	15	27
B1	All other degree-seeking	573	800	140	267
B1	<i>Total degree-seeking</i>	822	1,076	155	296
B1	All other undergraduates enrolled in credit courses	1	0	36	68
B1	<i>Total undergraduates</i>	823	1,076	191	364
B1	First-Professional				
B1	First-time, first-professional students	0	0	0	0
B1	All other first-professionals	0	0	0	0
B1	<i>Total first-professional</i>	0	0	0	0
B1	Graduate				
B1	Degree-seeking, first-time	39	84	109	115
B1	All other degree-seeking	52	133	244	220
B1	All other graduates enrolled in credit courses	0	0	10	40
B1	<i>Total graduate</i>	91	217	363	375
B1	Total all undergraduates				2,454
B1	Total all graduate and professional students				1,046
B1	GRAND TOTAL ALL STUDENTS				3,500

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2002. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.

B2		Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2	Nonresident aliens	2	14	16
B2	Black, non-Hispanic	9	70	81
B2	American Indian or Alaskan Native	1	7	8
B2	Asian or Pacific Islander	11	26	40
B2	Hispanic	10	89	104
B2	White, non-Hispanic	360	1,750	2,205
B2	Race/ethnicity unknown	0	0	0
B2	TOTAL	393	1,956	2,454

Persistence**B3 Number of degrees awarded from July 1, 2001 to June 30, 2002**

B3	Certificate/diploma	0
B3	Associate degrees	0
B3	Bachelor's degrees	438
B3	Master's degrees	282
B3	Postbachelor's degrees	13
B3	Post-Master's certificates	1
B3	Doctoral degrees	0
B3	First professional degrees	0
B3	First professional certificates	0

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see IPEDS GRS instructions and glossary on the 2002 Web-based survey.

For Bachelor's or Equivalent Programs

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 1996. Include in the cohort those who entered your institution during the summer term preceding fall 1996.

B4	Initial 1996 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	260
B5	Of the initial 1996 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 1996 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	260
B7	Of the initial 1996 cohort, how many completed the program in four years or less (by August 31, 2000):	143
B8	Of the initial 1996 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2000 and by August 31, 2001):	28
B9	Of the initial 1996 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2001 and by August 31, 2002):	3
B10	Total graduating within six years (sum of questions B7, B8, and B9):	174
B11	Six-year graduation rate for 1996 cohort (question B10 divided by question B6):	67%

For Two-Year Institutions:

B12	Initial 1999 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 1999 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2001 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2001 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2002?	81%
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C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

- C1 First-time, first-year, (freshmen) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2002. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	517
C1	Total first-time, first-year (freshman) women who applied	633

C1	Total first-time, first-year (freshman) men who were admitted	439
C1	Total first-time, first-year (freshman) women who were admitted	536

C1	Total full-time, first-time, first-year (freshman) men who enrolled	182
C1	Total part-time, first-time, first-year (freshman) men who enrolled	0

C1	Total full-time, first-time, first-year (freshman) women who enrolled	209
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

		Yes	No
C2	Do you have a policy of placing students on a waiting list?		X
C2	If yes, please answer the questions below for fall 2002 admissions:		
C2	Number of qualified applicants placed on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted		

Admission Requirements

- C3 High school completion requirements**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	
C4	Recommend	X
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5 Total academic units		18
C5 English		4
C5 Mathematics		3
C5 Science		2
C5 Of these, units that must be		2
C5 Foreign language		1
C5 Social studies		1
C5 History		1
C5 Academic electives		4
C5 Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
C7	Academic			
C7	Secondary school record	X		
C7	Class rank	X		
C7	Recommendation(s)		X	
C7	Standardized test scores	X		
C7	Essay			X
C7	Nonacademic			
C7	Interview		X	
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities		X	
C7	Alumni/ae relation		X	
C7	Geographical residence			X
C7	State residency			X
C7	Religious affiliation/commitment			X
C7	Minority status			X
C7	Volunteer work		X	
C7	Work experience			X

SAT and ACT Policies

C8 Entrance exams

		Yes	No
C8A	Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission.

	ADMISSION				
	Require	Recommend	Require for some	Consider if submitted	Not Used
SAT I					
ACT					
SAT I or ACT (no preference)					
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred	X				
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

C8A In addition, does your institution use applicants' test scores for placement or counseling?

		Yes	No
C8A	Placement	X	
C8A	Counseling	X	

C8B Does your institution use the SAT I or II or the ACT for placement only? If so, please mark the appropriate boxes below:

	PLACEMENT		
	Require	Recommend	Require for some
C8B	SAT I		
C8B	SAT II		
C8B	ACT		
C8B	SAT I or ACT		

C8C	Latest date by which SAT I or ACT scores must be received for fall-term admission	
C8C	Latest date by which SAT II scores must be received for fall-term admission	

C8D If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

C8D

Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in fall 2002, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

- C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2002 who submitted national standardized (SAT/ACT) test scores.** Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

C9	Percent submitting SAT scores	0%	Number submitting SAT scores	1
C9	Percent submitting ACT scores	96%	Number submitting ACT scores	392

First-time freshman test scores

C9		25th Percentile	75th Percentile
C9	SAT I Verbal		
C9	SAT I Math		
C9	ACT Composite	19	24
C9	ACT English	18	24
C9	ACT Math	17	24

- C9 Percent of first-time, first-year (freshman) students with scores in each range:**

C9		SAT I Verbal	SAT I Math
C9	700-800		
C9	600-699		
C9	500-599		
C9	400-499		
C9	300-399		
C9	200-299		

C9		ACT Composite	ACT English	ACT Math
C9	30-36	2%	3%	3%
C9	24-29	26%	25%	26%
C9	18-23	60%	50%	46%
C9	12-17	12%	22%	25%
C9	6-11	0%	1%	0%
C9	Below 6	0%	0%	0%

- C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).**

C10	Percent in top tenth of high school graduating class	13%
C10	Percent in top quarter of high school graduating class	32%
C10	Percent in top half of high school graduating class	65%
C10	Percent in bottom half of high school graduating class	35%
C10	Percent in bottom quarter of high school graduating class	13%
C10	Percent of total first-time freshmen who submitted high school class rank:	97%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.0 and higher	56%
C11	Percent who had GPA between 2.0 and 2.99	42%
C11	Percent who had GPA between 1.0 and 1.99	2%
C11	Percent who had GPA below 1.0	0%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.078
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.22%

Admission Policies

C13 Application Fee

C13		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$25.00	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

C14 Application closing date

C14		Yes	No
C14	Does your institution have an application closing date?		X
C14	Application closing date (fall):		
C14	Priority date:		

C15		Yes	No
C15	Are first-time freshmen accepted for terms other than fall?	X	

C16 Notification to applicants of admission decision sent (*fill in one only*)

C16	On a rolling basis beginning (date):	X
C16	By (date):	1-Oct
C16	Other:	

C17 Reply policy for admitted applicants:

C17	Must reply by (date):	
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	2
C17	Other:	

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common application

C20		Yes	No
C20	Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	X	
C20	If "yes," are supplemental forms required?		X
C20	Is your college a member of the Common Application Group?	X	

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		X

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	
C21	First or only early decision plan notification date	
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 **For the Fall 2002 entering class:**

C21	Number of early decision applications received by your institution	
C21	Number of applicants admitted under early decision plan	

C21 Please provide significant details about your early decision plan:

C22 Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		X

C22 If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	

D. TRANSFER ADMISSION**Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2002.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	189	150	134
D2	Women	295	234	206
D2	Total	484	384	340

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
D3	Winter	<input checked="" type="checkbox"/>
D3	Spring	<input checked="" type="checkbox"/>
D3	Summer	<input checked="" type="checkbox"/>

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	15	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement					X
D5	Interview					X
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.50

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.00

D8 List any other application requirements specific to transfer applicants:

D8

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall					X
D9	Winter					X
D9	Spring					X
D9	Summer					X

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		

D11 Describe additional requirements for transfer admission, if applicable:
 D11

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	D
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	60	SEMESTER

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	SEMESTER

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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D17 Describe other transfer credit policies: If you already have completed some post-secondary studies, your credits will transfer to St. Ambrose University according to the following policies: As long as you meet the

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	X
E1	Cooperative (work-study) program	X
E1	Cross-registration	
E1	Distance learning	X
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	X
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe): Information Literacy	

Library Collections

Report the number of holdings. Refer to IPEDS 2000 Academic Libraries Survey, Section D "Library Collections, FY 2000", lines 26-30, column 2 for corresponding equivalents.

E4	Books, serial backfiles, and other materials including government documents (paper titles--line 27) that are accessible through the library's catalog:	135920
E5	Current serial subscriptions in paper and microform--not electronic--including government documents (line 29):	735
E6	Microforms (units--line 28):	6465
E7	Audiovisual materials (units--line 30):	2930

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2002 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens)	48%	37%
F1	Percent of men who join fraternities		
F1	Percent of women who join sororities		
F1	Percent who live in college-owned, -operated, or -affiliated housing	86%	46%
F1	Percent who live off campus or commute	14%	54%
F1	Percent of students age 25 and older	0%	26%
F1	Average age of full-time students	18	22
F1	Average age of all students (full- and part-time)	18	24

F2 Activities offered Identify those programs available at your institution.

F2	Choral groups	X
F2	Concert band	X
F2	Dance	X
F2	Drama/theater	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	

F3 ROTC (programs offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:			
F3	Naval ROTC is offered:			
F3	Air Force ROTC is offered:			

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	X
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Other housing options (specify):	
F4		

G. ANNUAL EXPENSES

Provide 2003-2004 academic year costs for the following categories that are applicable to your institution.

- Check here if your institution's 2003-2004 academic year costs are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2003-2004 academic year costs will be available: _____

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2003-2004 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS:	\$16,650	\$16,650
G1 PUBLIC INSTITUTIONS In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS:	\$16,650	\$16,650
G1 REQUIRED FEES:	\$0	\$0
G1 ROOM AND BOARD: (on-campus)	\$6,150	\$6,150
G1 ROOM ONLY: (on-campus)	\$2,710	\$2,710
G1 BOARD ONLY: (on-campus meal plan)	\$3,130	\$3,130

G1 Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

G1 Other:

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	

G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X

G4 If tuition and fees vary by undergraduate instructional program, describe briefly: We have an accelerated program with courses lasting 5 or 8 weeks. Their credit hour fee is \$350.00.

Common Data Set 2002-2003

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (living at home)	Commuters (not living at home)
G5	Books and supplies	\$720	\$720	\$720
G5	Room only			\$3,120
G5	Board only		\$1,323	\$1,298
G5	Transportation	\$600	\$1,350	\$1,800
G5	Other expenses	\$1,020	\$1,020	\$1,400

G6 Undergraduate per-credit-hour charges

G6	PRIVATE INSTITUTIONS:	\$518.00
G6	PUBLIC INSTITUTIONS In-district	
G6	PUBLIC INSTITUTIONS In-state (out-of-district):	
G6	PUBLIC INSTITUTIONS Out-of- state:	
G6	NONRESIDENT ALIENS:	\$518.00

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts **awarded** to full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2001-2002 academic year (see the next item below), use the 2001-2002 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based gift aid" on the last page of the definitions section.)

	2002-2003 estimated	2001-2002 final
Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$1,648,362	\$0
H1	State	\$2,517,799	\$15,558
H1	Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	\$6,532,389	\$1,097,838
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$201,932	\$20,592
H1	Total Scholarships/Grants	\$10,900,482	\$1,133,988
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$7,427,060	\$7,620,695
H1	Federal work-study	\$785,920	
H1	State and other work-study/employment	\$125,144	\$50,359
H1	Total Self-Help	\$8,338,124	\$7,671,054
H1	Other		
H1	Parent Loans	\$846,326	\$0
H1	Tuition Waivers	\$656,788	\$64,655
H1	Athletic Awards	\$1,104,797	\$251,250

Common Data Set 2002-2003

H2 Number of Enrolled Students Receiving Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and received financial aid. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2002 cohort)	391	1889	555
H2	b) Number of students in line a who were financial aid applicants (include applicants for all types of aid)	359	1636	277
H2	c) Number of students in line b who were determined to have financial need	293	1403	242
H2	d) Number of students in line c who received any financial aid	290	1386	217
H2	e) Number of students in line d who received any need-based gift aid	192	987	146
H2	f) Number of students in line d who received any need-based self-help aid	228	1150	179
H2	g) Number of students in line d who received any non-need-based gift aid	290	1302	70
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	87	378	23
H2	i) On average, the percentage of need that was met of students who received any need-based aid. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	41.0%	49.0%	39.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 13,089	\$ 12,696	\$ 6,835
H2	k) Average need-based gift award of those in line e	\$ 4,849	\$ 4,987	\$ 3,548
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 3,660	\$ 4,396	\$ 4,943
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	\$ 2,906	\$ 4,307	\$ 4,854

H2A Number of Enrolled Students Receiving Non-need-based Grants and Scholarships: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who received non-need-based gift aid. Numbers should reflect the cohort receiving the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who received non-need-based gift aid (exclude those receiving athletic awards and tuition benefits)	82	346	49
H2A	o) Average dollar amount of non-need-based gift aid awarded to students in line n	\$ 5,735	\$ 4,973	\$ 2,768
H2A	p) Number of students in line a who received a non-need-based athletic grant or scholarship	25	115	1
H2A	q) Average dollar amount of non-need-based athletic grants and scholarships awarded to students in line p	\$ 2,740	\$ 3,504	\$ 3,000

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	X
H3	Institutional methodology (IM)	
H3	Both FM and IM	

H4	Percent of the 2002 undergraduate class who graduated between July 1, 2001 and June 30, 2002 and borrowed through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.	13%
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H5	Average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:	\$16,697
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Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding financial aid for undergraduate degree-seeking nonresident aliens:

H6	College-administered need-based financial aid is available	
H6	College-administered non-need-based financial aid is available	X
H6	College-administered financial aid is not available	

H6	If college-administered financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who received need-based or non-need-based aid:	10
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H6	Average dollar amount awarded to undergraduate degree-seeking nonresident aliens:	\$9,812
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H6	Total dollar amount of financial aid from all sources awarded to all undergraduate degree-seeking nonresident aliens:	\$98,115
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Process for First-Year/Freshman Students

H7 Financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H7	FAFSA	X
H7	Institution's own financial aid form	
H7	CSS/Financial Aid PROFILE	
H7	State aid form	
H7	Noncustodial (Divorced/Separated) Parent's Statement	
H7	Business/Farm Supplement	
H7	Other (specify):	
H7		

H8 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	Foreign Student's Financial Aid Application	
H8	Foreign Student's Certification of Finances	
H8	Other (specify):	
H8		

H9 Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	3/15
H9	Deadline for filing required financial aid forms:	
H9	No deadline for filing required forms (applications processed on a rolling basis):	X

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

H10	a) Students notified on or about (date):		
H10		Yes	No
H10	b) Students notified on a rolling basis:	X	
H10	If yes, starting date:		2/1

H11 Indicate reply dates:

H11	Students must reply by (date):	
H11	or within _____ weeks of notification.	2.00

Types of Aid Available

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

H12	Direct Subsidized Stafford Loans	
H12	Direct Unsubsidized Stafford Loans	
H12	Direct PLUS Loans	

H12 FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)

H12	FFEL Subsidized Stafford Loans	X
H12	FFEL Unsubsidized Stafford Loans	X
H12	FFEL PLUS Loans	X

H12	Federal Perkins Loans	X
H12	Federal Nursing Loans	
H12	State Loans	X
H12	College/university loans from institutional funds	
H12	Other (specify):	
H12		

H13 Scholarships and Grants

H13 NEED-BASED:

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university gift aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	
H13		

H14 Check off criteria used in awarding institutional aid. Check all that apply.

H14		Non-Need Based	Need-Based
H14	Academics	X	
H14	Alumni affiliation	X	
H14	Art	X	
H14	Athletics	X	
H14	Job skills	X	X
H14	ROTC		
H14	Leadership		X
H14	Minority status		X
H14	Music/drama	X	
H14	Religious affiliation		
H14	State/district residency		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1 Please report number of instructional faculty members in each category for Fall 2002.

The following definition of instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey. Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research.

Institutions are asked to EXCLUDE:

- (a) instructional faculty in preclinical and clinical medicine
- (b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status,
- (c) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like
- (d) faculty on leave without pay, and
- (e) replacement faculty for faculty on sabbatical leave.

Full-time: faculty employed on a full-time basis

Part-time: faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Also includes adjuncts and part-time instructors.

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian or Pacific Islander; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	149	120	269
I1	b) Total number who are members of minority groups	7	3	10
I1	c) Total number who are women	64	45	109
I1	d) Total number who are men	85	75	160
I1	e) Total number who are nonresident aliens (international)	0	0	0
I1	f) Total number with doctorate, first professional, or other terminal degree	112	6	118
I1	g) Total number whose highest degree is a master's but not a terminal master's	31	103	134
I1	h) Total number whose highest degree is a bachelor's	6	11	17
I1	i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0

I2 Student to Faculty Ratio

Report the Fall 2002 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2 Fall 2002 Student to Faculty ratio	17 to 1.
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13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2002 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2002. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

13 Undergraduate Class Size (provide numbers)

13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		120	246	214	34	1	0	0	615

13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		5	15	5	0	0	0	0	25

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2001 and June 30, 2002

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor degrees awarded.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 1990 Categories to Include
J1	Agriculture				1 and 2
J1	Architecture				4
J1	Area and ethnic studies				5
J1	Biological/life sciences			4%	26
J1	Business/marketing			24%	8 and 52
J1	Communications/communication technologies			9%	9 and 10
J1	Computer and information sciences			10%	11
J1	Education			16%	13
J1	Engineering/engineering technologies			1%	14 and 15
J1	English			2%	23
J1	Foreign languages and literature			1%	16
J1	Health professions and related sciences			1%	51
J1	Home economics and vocational home economics				19 and 20
J1	Interdisciplinary studies			8%	30
J1	Law/legal studies				22
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Mathematics				27
J1	Military science and technologies				28 and 29
J1	Natural resources/environmental science			0%	3
J1	Parks and recreation			1%	31
J1	Personal and miscellaneous services				12
J1	Philosophy, religion, theology			1%	38 and 39
J1	Physical sciences			0%	40 and 41
J1	Protective services/public administration			3%	43 and 44
J1	Psychology			13%	42
J1	Social sciences and history			5%	45
J1	Trade and industry				46, 47, 48, and 49
J1	Visual and performing arts			2%	50
J1	Other				
J1	TOTAL	0%	0%	100%	